

**Delaware Valley High School
Kelly and Bucks**



Student/Parent/Guardian Handbook

4333-4343 Kelly Drive
Philadelphia, PA 19129

299 Jacksonville Road
Warminster, PA 18974

215-677-6107

www.dvhs.org

A Message From the Site Directors

Welcome Students! We're glad you're here.

Once again, it is our pleasure to extend a warm DVHS welcome to all of our new and returning students. On behalf of the many people who make DVHS a successful and fun place to learn, we look forward to working with you to make 2009-2010 your best year yet.

This Student/Parent Handbook has been prepared so that everyone can continue working together to provide the best possible educational environment. Included is information regarding services provided by the school, as well as specific information that will answer many questions you may have about our school and the guidelines under which we operate. Please take the time to read it carefully and understand its content.

DVHS offers you opportunities for future success. The staff, quality academic programming, and partnerships are geared specifically to meet your needs. Only your commitment remains as the deciding factor in how high you will soar.

In closing, on behalf of the educational family of DVHS, we wish you the best for 2009-2010.

Mattie Thompson
CAO & Site Director – **DVHS Bucks**

Richard M. Gordon, IV
Site Director – **DVHS Kelly**

Snow/Emergency Call Information

In the event of a snow or other emergency the administration may decide to close DVHS – Kelly and/or Bucks. If you think the school may be closed you should either check the KYW school closing website or listen to KYW1060 AM for school closing announcements.

- ❖ RADIO: AM station 1060 – AFTER 6.30 a.m. – for Kelly, listen for school code 1080, for Bucks listen for 753.
- ❖ INTERNET: www.kyw1060.com. Click on the information dropdown and look for the school closing link. For Kelly, enter school code 1080, for Bucks enter school code 753 hit enter and wait for response.
- ❖ In addition, we maintain your telephone numbers in our electronic calling system. We will make every attempt to utilize that system to make an electronic call to your home in the morning to alert you that our school will be closed, however, we still encourage you to listen to KYW News Radio, because if power outages occur, we may be unable to access our internal computer network systems.

Mission Statement

DVHS – Kelly/Bucks has an unsurpassed tradition of excellence in the delivery of educational and social services to “at risk” students. The entire educational family of DVHS under the leadership of David T. Shulick, Esq. is committed to excellence and the constant pursuit of perfection. The school was founded in 1969, before the term “at-risk” was widely recognized, to provide a place where a student could come to receive personalized attention and a nurturing environment so that they could succeed in their academic endeavors. Since that time, the school had become an institution in Northeast Philadelphia and the surrounding suburban community, graduating tens of thousands of students enabling them to become productive members of our society instead of high school “drop-outs”. The school’s expansion to the Bucks site in 2008 and the Kelly site in 2009 serves to enhance its reputation for excellence.

The mission of DVHS is simple, the students and their families are our clients and every decision made will be geared toward student success. DVHS fosters an environment that promotes equality, accountability, support and guidance. We recognize the importance of students and their families to be involved in every component of the educational experience. Lastly, DVHS recognizes the importance of our students acting responsibly and respectfully in our schools and in our community.

See, www.dvhs.org

Goals and Objectives

Academic Goals and Objectives

DVHS – provides quality education linked with real world skills, market place job requirements, and post-secondary education goals. This is achieved through the following concepts:

1. The creation of an interactive and supportive relationship, focused on education, among students, parents, school staff, and the community.
2. Providing students with a sense of empowerment that will help them to become life-long learners and problem solvers.
3. Motivating students to develop education skills that will provide a foundation for future achievement.
4. Strengthening of student technological awareness.
5. Development of critical thinking skills and research capabilities.

BOTTOM LINE – depending on your particular needs, you will either be scheduled to graduate from DVHS or TRANSITION BACK after a successful period at DVHS.

Dual Enrollment Program

Who is Eligible?

The Dual Enrollment Program is an opportunity for acceleration for academically advanced high school students to earn college credits and high school credits at the same time. The Dual Enrollment Program has two categories in which to enroll. The Early Admission Program is open to scholastically advanced seniors to complete their senior year at either Community College of Philadelphia or Bucks County Community College as a full-time student. The Dual Enrollment Program is open to academically advanced students with sophomore, junior or senior year status to complete one or more college credits while completing high school elective credits.

How to Qualify

Early Admission is open to high school seniors with a cumulative unweighted grade point average of 3.5 and 90% attendance. Early Admission students must also pass all three sections of the College Placement Test (CPT) to be eligible.

Dual Enrollment is open to high school sophomores, juniors and seniors who have a cumulative unweighted grade point average of 3.5 and 90% attendance. Dual Enrollment students must pass the sections of the College Placement Test that correspond to the courses desired. Passing the Reading and Sentence Skills sections of the CPT is required for any college level course that does not have math skills required. Passing the Elementary Algebra is necessary to be eligible for any course with entry-level math skills required. Passing the College Level Math section is required for any math course higher than College Algebra.

If you would like further information on this program, please contact our Academic Special Education Coordinator.

PSSA Testing Information

Pennsylvania System of School Assessment (PSSA) tests will be given at various announced times during the school year to all students in grades 6, 7, 8, and 11. Parents are notified of these upcoming test sessions by letter from DVHS main offices. These tests are a measure of students' success in learning curriculum standards adopted by the Commonwealth of Pennsylvania and should be taken seriously by students, parents, and school staff. Any questions about PSSA testing should be addressed to the Academic Support Coordinator. All scores are reported to the students' home school.

Parent Council and Student Activities

DVHS offers a host of Parent and Student activities during the school year. This includes, but is not limited to, Outside Speaker Programs, College Preparation Program, information sessions for parents (Parent Council Meetings), and community service programs.

The schedule of these events changes frequently. Information regarding the current schedule can be found at www.dvhs.org.

WE STRONGLY ENCOURAGE YOU AND YOUR CHILD TO TAKE ADVANTAGE OF THESE PROGRAMS – THEY PROVIDE VALUABLE RESOURCES FOR YOU AND YOUR CHILDREN.

Non-Academic Goals and Objectives

DVHS – strives to achieve the emotional and psychological well being of its students. This will be achieved through the following concepts:

1. Strengthening and enhancement of student self-esteem and awareness.
2. Use of positive adult role models and mentors.
3. Implementation of personality modifications through crisis management and conflict resolution techniques.
4. Helping students develop plans for the future.
5. The development of character-building traits.
6. Recognition of individual differences and strengths in a multicultural society.
7. Creation of a caring, proactive staff through professional development and building of relationships among students, parents and staff.
8. Using community resources to achieve desired goals and objectives.

Achieve 3000	D, I, P
Character Development	D, I, P
SAT Prep	D, I, P
College/Career Planning	D, I, P
Career Technical Education	D, I, P
Work Study Program	D, I, P
Tutoring (Kelly site)	D, I, P
Money Club (Kelly site)	D, I, P
Creative Dance (Kelly site)	D, I, P
Cheerleading Club (Kelly site)	D, I, P
Creative Art (Kelly site)	D, I, P
Music Production (Kelly site)	D, I, P
Jewelry and Cosmetology (Kelly site)	D, I, P
Chess Club (Kelly site)	D, I, P
Entrepreneurship and Basketball Club (Kelly site)	D, I, P

*Levels – D- Developmental, I-Intermediate, P-Preparatory

* These courses are subject to change without notice at the discretion of the Board of Directors.

Course Offerings

Course Title	Level
English Concepts	D, I
English I	D, I, P
English II	D, I, P
English III	D, I, P
English IV	D, I, P
Math Concepts	D, I
Math Fundamentals	D, I
Pre-Algebra	D, I, P
Algebra I	I, P
Algebra II	I, P
Geometry	I, P
Introduction to College Math	P
Physical Science	D, I, P
Biology	D, I, P
Environmental Science	D, I, P
General Science	D, I, P
Anatomy/Physiology	I, P
Health	D, I, P
African American History	D, I, P
World History I	D, I, P
World History II	D, I, P
American History I	D, I, P
American History II	D, I, P
Geography	D, I, P
Psychology	D, I, P
Sociology	D, I, P
Computer Literacy I	D, I, P
Computer Literacy II	D, I, P
Criminology	D, I, P
Government	D, I, P
Art Education	D, I, P
Physical Education	D, I, P
Conflict Resolution	D, I

Code of Conduct

We strictly enforce our Code of Conduct. A full copy of the Code of Conduct is provided at time of interview. A video outlining the Code of Conduct is also watched at the time of the interview by the student, parent and/or guardian. It is essential that you understand that the Code of Conduct will be enforced at DVHS. DVHS uses video surveillance equipment to assist staff with the enforcement of the Code of Conduct and for security and safety issues. A summary of the Code of Conduct is set forth below for both parents/guardians and students, as follows:

Student Responsibilities under Code:

- ❖ Attendance
 - Attend each class daily; be punctual.
- ❖ Dress and Grooming
 - Follow Dress Code Policy
- ❖ Citizenship
 - Do not take or damage others' property.
 - Return found items to office.
 - Return all school equipment in best condition possible.
 - Know and follow school rules.
 - Have pride in your school.
 - Be honest and courteous
 - Seek assistance to deal with conflict.
 - Report any incidents or threats of danger.
- ❖ Academics
 - Do your best to be successful; try continuously to improve upon success.
 - Make every effort to graduate on time.

- Contribute to positive learning environment.

Parent Responsibility under Code:

- ❖ Present your case/cause to school officials in a calm, reasonable manner.
- ❖ Work with the school to resolve disciplinary and academic matters; attend all requested conferences.
- ❖ Plan a time and place for homework to be done; supervise as necessary.
- ❖ Talk with your child about their progress and expected behavior.
- ❖ Assume responsibility for you child’s compliance with required policies (attendance, health exams, etc.)
- ❖ Recognize authority of teachers in the classroom and other DVHS administrative staff.

**BUCKS
Daily
Schedule High School and Middle School**

Period	Time	Period Length	Educational Time
Tutorial	8:15 - 8:30	30 min	Y
1	8:45 - 9:45	60 min	Y
2	9:45 -10:45	60 min	Y
Break/Lunch	10:45 -11:05	20 min	N
3	11:05 - 12:05	60 min	Y
4	12:05 - 1:05	60 min	Y
5	1:05 - 2:00	55 min	N

From 1:30 pm to 3:15 pm, various programs and activities will be available for the students. These include, but are not limited to, job shadowing, community service, intramural activities, tutoring, mentoring, and faith based programs. For specific details, please contact our Social Support Coordinator.

**DVHS – STUDENT BEHAVIOR AND
DISCIPLINE PROTOCOL
SY 2009-2010**

**KELLY
Daily Schedule**

High School

Period	Time	Period Length	Educational Time
Arrival	8:25 - 8:45	20 min	N
1	8:45 – 9:45	60 min	Y
2	9:45 - 10:45	60 min	Y
3	10:45 - 11:45	60 min	Y
4 (Lunch A)	11:45 – 12:45	60 min	Y
5 (Lunch B)	12:45 - 1:45	60 min	Y
6	1:45 – 3:15	105 min	Y

**KELLY
Daily Schedule**

Middle School

Period	Time	Period Length	Educational Time
Arrival	8:25 - 8:45	20 min	N
1	8:45- 9:45	60 min	Y
2	9:45 -10:45	60 min	Y
3 (Lunch)	10:45 - 11:30	45 min	N
4	11:30 – 12:30	60 min	Y
5	12:30 - 1:30	60 min	Y
6	1:30 - 3:15	75 min	Y

DVHS serves “at risk” youth. These youth are not used to a regimented, rigorous, organized environment that DVHS provides. DVHS believes in substantial student enrichment activities, positive reward systems, **while at the same time having an organized, efficient and effective discipline protocol as follows for when a student commits a behavior violation:**

NO STUDENT MAY BRING ANY ELECTRONIC DEVICE INTO DVHS FOR ANY REASON – IT WILL BE CONFISCATED AND NOT RETURNED UNLESS A \$100.00 FINE IS PAID. THIS APPLIES TO MP3 PLAYERS, CELL PHONES, BEEPERS, ETC!!! DVHS HAS OUTDOOR LOCKERS TO PUT THESE INTO AND IT IS THE STUDENT’S RESPONSIBILITY TO USE THEIR OWN LOCKER AND TO GET A KEY FOR THEIR LOCKER FROM DVHS!!!

LEVEL 1 – This is the first time any student commits a violation of any kind and must be brought down to the Behavior Room. Depending on the nature of the offense, the following will occur:

- a. Student was physical – there must be an immediate Ksys log of the incident; an immediate parent call, immediate parole call, 2 or more intervention sessions, a 2 day

suspension and a parent/parole officer meeting ON SITE before the student can be restored. At the meeting, the video is watched, Ksys notes are reviewed, and there is collaboration.

- b. Student was not physical – there must be an immediate Ksys log of the incident, an intervention session, and a parent/parole call to review the issue and collaborate together.

LEVEL 2 – This is the second time any student is brought to the behavior room for any reason during the same semester. No matter what the nature of the offense – there must be an immediate Ksys log of the incident, an immediate 3 day suspension, a monetary fine of \$50.00 paid by the student/parent at the restoration meeting ON SITE or Community Service During Period 6 – and no enrichment – for a week or more. The Community Service will be cleaning up Ridge Avenue, picking up trash, and will be done under the supervision of an SA who will accompany student during Period 6 for this purpose. At the restoration meeting, the student, parent/probation will sign a written agreement that outlines this, and that “they understand that any further violation at DVHS will subject the student to removal from DVHS or expulsion from the School District of Philadelphia, that they have had a Level 1 and Level 2 violation during the same semester at DVHS, and that they understand that they are now on probation at DVHS for 30 days and must do community

Spring 2010 Semester

February 8	First Day Spring Day School
February 15	School Closed - Presidents' Day
March 29 – April 2	School Closed - Spring Recess Kelly
April 1 – April 5	School Closed - Spring Recess Bucks
April 7 – April 16	PSSA Testing - Reading and Math
April 19 – April 23	PSSA Testing - Writing
April 26 to April 30	PSSA Testing - Science
May 18	School Closed - Election Day
May 31	School Closed - Memorial Day
June 9	Graduation Ceremony
June 11	Last day of Spring 2010 Semester

Summer Session 2010

July 6 - August 13
Summer Session

* *Dates subject to change at the discretion of the Board of Directors*

School Calendar 2009-2010

Fall 2009 Semester

September 9	Staff Organization/Professional Development
September 14	First Day Fall Day School
September 28	School Closed - Yom Kippur
October 12	School Closed for Students - Columbus Day
November 3	School Closed - Election Day
November 11	School Closed for Students - Veterans' Day
November 26-27	School Closed - Thanksgiving Holiday
December 24 to January 1, 2010	School Closed - Winter Recess
January 4, 2010	School Reopens
January 18	School Closed - Martin Luther King Day
January 29	Last day of Fall 2009 Semester

February 1 - February 5 Semester Break - No school for students

* *Dates subject to change at the discretion of the Board of Directors*

service or pay a \$50.00 fine.” This gets scanned into their Ksys file.

LEVEL 3 – Expulsion or Removal from DVHS and immediately District Notification with EH21, and all supporting documentation.

Student Responsibilities

Introduction

It is the responsibility of the total school community to create and maintain an atmosphere that is conducive to teaching, learning and living. Everyone in the educational process has the right to expect that the environment shall be safe, pleasant and well organized. The climate should produce security and consistency through the establishment of reasonable rules and guidelines that require an interaction based upon mutual respect and cooperation. The emphasis should be on courtesy consideration and the fulfillment of all necessary obligations at all times.

Behavior

1. Improved behavioral progress must be evident before consideration.
2. Documentation must indicate that the student has no unsatisfactory behavior marks (2's) and no incident reports of serious nature.

Academic

Good academic progress is required for restoration consideration. The student must maintain a passing average while attending DVHS.

School Visitors

1. Visitors – All visitors, upon entering the building, must report to the Main Office to register. Authorization to be in the building may then be given.
2. Students are not permitted to bring visitors or guests to school.

Criteria for Restoration

When evaluating a student for restoration, consideration will be given to each of the following areas; however, the student's overall progress will be the final determination for restoration by their HOME SCHOOL DISTRICT.

Attendance

1. Student attendance and punctuality are critical components for success in any school program. For the period of time the student is enrolled at DVHS, a 90% attendance rate is required for restoration consideration.
2. A mandatory 182 school days are required before consideration of restoration if a student has been assigned to DVHS due to an Act – 26 violation.
3. For Philadelphia County students assigned to DVHS due to violation of the Code of Student Conduct, restoration may be considered mid-year (January) and at the end of the school year (June)

Student Responsibilities

Student responsibilities include regular school attendance, conscientious effort in classroom work and conformance to school rules and regulations. Most of all students share with the administration and faculty a responsibility to develop a climate within the school that is conducive to wholesome learning and living.

No student has the right to interfere with the education of his or her fellow students. It is the responsibility of each student to respect the rights of all who are involved in the educational process. Students should express their ideas and opinions in a respectful manner so as not to offend or slander others.

The student's responsibilities are to:

1. Be aware of all rules and regulations for student behavior and conduct themselves in accordance with them.
2. Be willing to volunteer information in disciplinary cases and cooperate with the school staff should they have knowledge of importance in relation to such cases.
3. Dress and groom themselves so as to meet fair standards of safety and health, and common standards of decency (see Dress Code).
4. Assume that a rule is in full effect unless it has been waived, altered or repealed.
5. Assist the school staff in running a safe school for all students enrolled therein.
6. Be aware of and comply with state and local laws.
7. Protect and take care of school property.
8. Attend school daily, except when excused, and be on time for all classes and other school functions.

Absence and Lateness Policy

Attendance is critical to the academic success of our students. Because of the importance of success, DVHS has implemented the following absence and lateness policy.

1. **The school day starts at 8:45 am.** Students who arrive between 9:00 and 9:15 am will be charged one (1) lateness; students who arrive between 9:15 and 9:30 am will be charged two (2) latenesses.
2. Students are permitted five (5) excused absences and five (5) excused latenesses per semester. Any additional absences or latenesses are considered unexcused and will result in points deducted from their grades.
 - a. Students will lose one-tenth (0.1) point for each unexcused lateness and two-tenths (0.2) points for each unexcused absence. Total points lost are divided by four (4) and subtracted from all course grades.
 - b. Students will be given an opportunity to make up missed time by serving Intervention Sessions – see Intervention Sessions Policy for more details.

Intervention Session Policy

Students may be assigned intervention sessions (formerly known as detention sessions) for a number of reasons including: unexcused absences, unexcused latenesses, or violating the student code of conduct. These intervention sessions are scheduled for multiple purposes – to show students that they must be held accountable for violating rules or policies, to communicate with the students to make them understand that they can “right their wrongs”, to provide time for the student to be counseled, and to provide time for the parent or guardian and administrative team member to work with the student to focus on what transpired, why it transpired, and to assess the underlying cause and escalate the issue appropriately. By not attending the intervention session, the student will cause their academic grade to be lowered. Read below carefully.

- ❖ Intervention sessions for the previous month will be posted on the 1st school day of the month and must be served by the last school day of the month.
 - Example: September’s Intervention Sessions will be posted October 2 and must be served by October 31.
- ❖ Intervention sessions are served for ½ hour at a time.

Storage Box/Outdoor Mailbox/ Lockers **Policy**

Students are not permitted to bring any type of cellular phone, beeper, walkman, CD player, or electronic device into the premises of DVHS.

If there is a necessity for a student to bring such electronic device(s) to school, said student may store all devices in a box / outdoor mailbox / locker. A ten (\$10.00) fee will be charged to replace any lost keys. If the key is not returned at the end of the school year, ten (\$10.00) will be charged. All students will be warned that if they bring the above mentioned items or any similar devices into the school premises, they will be confiscated.

Lockers are the property of DVHS. School authorities may search without advanced notice student's lockers or desks and seize any illegal and/or inappropriate materials. Search and seizure may be assisted with the use of drug dogs under the authority of the local authorities. Such materials may be used as evidence against students in disciplinary, juvenile or criminal proceedings.

It is not advisable to store valuable items such as jewelry, calculators, money etc., in your locker. Nonetheless, lockers are expected to be secured at all times. The best protection against theft or loss is to leave your valuables at home. DVHS cannot guarantee the security of personal property and is not responsible for theft or loss.

Example:

Student has been late 10 times and absent 7 days.

Points lost for Lateness: $10 - 5 = 5$ (lateness) $\times 0.1 = 0.5$

Points lost for Absences: $7 - 5 = 2$ (absences) $\times 0.2 = 0.4$

Total Points Lost: $0.5 + 0.4 = 0.9$

Points Lost Per Course: $0.9 / 4 = 0.225 \sim 0.2$

NOTE: This policy does not apply to excused lateness or absence, such as court appearances, funeral, or medical necessity.

Smoking Policy

In order to promote a healthy learning environment DVHS has implemented a NO SMOKING POLICY for the 2009-2010 school year. The policy is as follows:

Students are prohibited from the use or possession of tobacco, which shall include cigarettes, cigars, pipes, other smoking products and smokeless tobacco in any form when in school buildings or on school properties, which shall include parking lots and athletic fields of DVHS. The prohibition further extends to DVHS sponsored activities physically located off school property.

Violation of this policy shall result in disciplinary action and the possible imposition of fines provided in the statutes of the Commonwealth of Pennsylvania, to include the Pennsylvania Clean Indoor Air Act as found in 35 P.S. §10.1.

this policy shall immediately provide such information to any DVHS Administrator. Penalties for violation of this policy are severe and, in the case of student, shall result in no less than an initial 10-day out-of-school suspension and may result in up to a one year suspension. Penalties for the activities addressed by this policy are also subject to penalties as provided in the criminal statutes of the Commonwealth of Pennsylvania.

Possession and Use of Medication

The use of medications, both prescription and non-prescription (also known as over the counter) must be in strict accord with DVHS policy. All medication, prescription or non-prescription, must be administered by the school nurse or another DVHS delegated person, with no exceptions.

In the case of prescription medication, a current written order from the licensed prescriber must be delivered to DVHS (emails are **not** acceptable). No medication will be administered without a doctor's note with written instructions AND written permission from the parent/guardian.

Non-prescription or over-the-counter medications will be permitted to be administered by the school nurse or DVHS delegated person, provided a permission form from the student's parent/guardian is on file for the current school year.

Cell Phone and Electronics Policy

In order to preserve an effective learning environment DVHS restricts the possession and use of cell phones and other electronic devices within the school building. The cell phone and electronics policy is as follows and will be strictly enforced during the 2009-2010 school year.

- ❖ No student may bring any type of electronic device (cell phones, pagers, blackberries, CD players, walkman, iPods, etc.) into DVHS during school hours. If a student is caught bringing any of these electronic devices into school, DVHS staff will remove the item from the student and confiscate it – the device will not be given back. To ensure the strict enforcement of this policy DVHS has outdoor student lockers (that are weather proof) that may be utilized by students to store their electronic devices during the school day so that they are not brought into the school building.

Prohibition of Possession of Weapons, Ammunition and Destructive Devices

Other than law enforcement or DVHS security personnel, the possession of any weapon or destructive device, or any type or form of ammunition, is absolutely prohibited in DVHS buildings or on school property, to include any DVHS furnished transportation, or otherwise, in coming to or going from home to school. This shall, of course, include possession in any vehicle brought onto school property. This absolute prohibition shall include possession at any school sponsored activity not on school property. DVHS employees observing or otherwise aware of a violation, or possible violation, of

Homework Policy

DVHS adheres to the requirements of the Pennsylvania Department of Education. In all academic areas we strive to maintain the highest level of education while providing a variety of learning experiences. In this way we hope that each student will be able to achieve success. It is necessary for each student be actively engaged and a willing participant in the learning process. This will require the completion of all homework assignments.

Homework is a critical aspect of our curriculum requirements. It includes writing and study assignments in all subjects and is considered in the grading process. Homework should be done in an atmosphere free from distraction. Homework requirements will be based on the needs of the curriculum.

Parking – Driving

Due to the limit space for parking at both Kelly and Bucks, students are not permitted to drive to school. Exception to this rule will be granted for extraordinary reasons and at the sole discretion of the Site Director.

3rd Offense: Parent/Guardian will be called to bring student a change of clothes. Student will be detained at in-school suspension until their clothing is delivered.

Uniform Policy – Kelly

MANDATORY!!
NO STUDENT WILL BE PERMITTED
IN SCHOOL AT KELLY UNLESS
THEY ARE DRESSED
IN THEIR UNIFORM

The students of DVHS are expected to be aware of the importance of dressing appropriately and are urged to accept their responsibility to be well groomed and neat.

Students are expected to wear a uniform which must consist of a **gray polo shirt and black/navy pants**. Judgment of this shall be at the discretion of school administration. Exceptions to the dress code can be made for safety, religious or medical reasons or on “special event” days or for students in school related organizations (athletics, band, cheerleading, etc.)

This policy will be implemented for the 2009-2010 school year effective September 14, 2009. Failure to comply with this policy will result in the following action (s):

1st Offense: The student will receive a verbal warning and the parent/guardian will receive a phone call informing them of the violation. This is the only warning that will be given.

2nd Offense: Student will receive a detention and the parent/guardian will be notified of this violation.

Dress Code - Bucks

The students of DVHS are expected to be aware of the importance of dressing appropriately and are urged to accept their responsibility to be well groomed and neat.

Students are expected to wear appropriate clothing and footwear that will be comfortable and, at the same time, be considered in good taste by the school population and its frequent visitors. Judgment of this shall be at the discretion of school administration. Exceptions to the dress code can be made for safety, religious or medical reasons or on “special event” days or for students in school related organizations (athletics, band, cheerleading, etc.)

The administration reserves the right to remove a student from the school setting in the event that attire is deemed inappropriate, poses a concern for the health, safety or welfare of any student including himself/herself or is disruptive to the normal functions of the school.

Examples of inappropriate attire for all students 6-12 includes but is not limited to:

1. Any clothing or accessory (including chains, spikes, jewelry, shoes, etc.) that proposes safety hazards or could cause possible disruptions in the normal functions of the school.
2. Any clothing or accessory that depicts slogans or pictures that suggest the use of drugs, alcohol, tobacco, weapons, violence, or that involves sexual connotations, or is degrading to any group on the basis of race, religion, gender, sexual orientation, etc.

3. Halter tops, tube tops, tank tops, muscle shirts, dresses, or other tops with narrow shoulder straps (shoulder straps should be at least three fingers in width).
4. Shirts or dresses that reveal one's chest, back or midriff.
5. Short skirts, dresses or shorts that fall closer to the mid thigh than the knee.
6. Pants, shorts, skirts or dresses with holes or that shows skin or undergarments.
7. Low cut pants that expose undergarments and midriffs (Students are expected to wear their pants so that the belt loops or waist are close to the waistline. Sagging is prohibited).
8. Hats, hoods, bandannas, visors, or other head coverings.
9. Sunglasses

This policy will be implemented for the 2009-2010 school year effective September 14, 2009. Failure to comply with this policy will result in the following action (s):

1st Offense: The student will receive a verbal warning and the parent/guardian will receive a phone call informing them of the violation. This is the only warning that will be given.

2nd Offense: Student will receive a detention and the parent/guardian will be notified of this violation.

3rd Offense: Parent/Guardian will be called to bring student a change of clothes. Student will be detained at in-school suspension until their clothing is delivered.